CDS CODE : 41-0030-888

DISTRICT : Allamuchy Township School District

SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Cubaraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	248	74.6	2.1	76.7	78.8	80.9	83	85.1	87.2
White	220	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	28.6	6	34.6	40.6	46.6	52.6	58.6	64.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics											
Cubaroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
Subgroup	Test Scores	% Proficient	Increment	Target (%P)							
Schoolwide	248	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90		
White	220	80	1.7	81.7	83.4	85.1	86.8	88.5	90		
Black	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	-	-	-	-	-	-	-	-	-		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	35	42.8	4.8	47.6	52.4	57.2	62	66.8	71.6		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	-	-	-	-	-	-	-	-	-		

CDS CODE : 41-0070-888

DISTRICT: Alpha Borough Public School

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Subarraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	184	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
White	154	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	49	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8

Performance Targets - Mathematics											
Subgroup	# of Valid	Baseline N. Bustiniant	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
	Test Scores	% Proficient	Increment	Target (%P)							
Schoolwide	184	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86		
White	154	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8		
Black	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	-	-	-	-	-	-	-	-	-		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	-	-	-	-	-	-	-	-	-		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	49	63.3	3.1	66.4	69.5	72.6	75.7	78.8	81.9		

CDS CODE : 41-0280-888

DISTRICT : BELVIDERE SCHOOL DISTRICT

SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Cubaraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	360	76.6	2	78.6	80.6	82.6	84.6	86.6	88.6
White	335	77.7	1.9	79.6	81.5	83.4	85.3	87.2	89.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	84	44	4.7	48.7	53.4	58.1	62.8	67.5	72.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	67	55.3	3.7	59	62.7	66.4	70.1	73.8	77.5

Performance Targets - Mathematics											
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
Subgroup	Test Scores	% Proficient	Increment	Target (%P)							
Schoolwide	359	74.6	2.1	76.7	78.8	80.9	83	85.1	87.2		
White	334	75.5	2.1	77.6	79.7	81.8	83.9	86	88.1		
Black	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	-	-	-	-	-	-	-	-	-		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	83	33.7	5.5	39.2	44.7	50.2	55.7	61.2	66.7		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	66	57.6	3.5	61.1	64.6	68.1	71.6	75.1	78.6		

CDS CODE : 41-0400-888

DISTRICT : Blairstown Elementary Township School District

SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Subarraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	369	71.5	2.4	73.9	76.3	78.7	81.1	83.5	85.9
White	341	71.3	2.4	73.7	76.1	78.5	80.9	83.3	85.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	77	35.1	5.4	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	33	42.4	4.8	47.2	52	56.8	61.6	66.4	71.2

Performance Targets - Mathematics											
Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)		
Schoolwide	369	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90		
White	341	81.2	1.6	82.8	84.4	86	87.6	89.2	90		
Black	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	-	-	-	-	-	-	-	-	-		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	77	50.7	4.1	54.8	58.9	63	67.1	71.2	75.3		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	33	60.7	3.3	64	67.3	70.6	73.9	77.2	80.5		

CDS CODE : 41-1620-888

DISTRICT: Franklin Township School District

SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy												
Subaroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017			
Subgroup	Test Scores	% Proficient	Increment	Target (%P)								
Schoolwide	149	53	3.9	56.9	60.8	64.7	68.6	72.5	76.4			
White	124	53.2	3.9	57.1	61	64.9	68.8	72.7	76.6			
Black	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
American Indian	-	-	-	-	-	-	-	-	-			
Asian	-	-	-	-	-	-	-	-	-			
Two or More Races	-	-	-	-	-	-	-	-	-			
Students with Disabilities	-	-	-	-	-	-	-	-	-			
Limited English Proficiency	-	-	-	-	-	-	-	-	-			
Economically Disadvantaged	-	-	-	-	-	-	-	-	-			

Performance Targets - Mathematics											
Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)		
Schoolwide	149	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9		
White	124	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6		
Black	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	-	-	-	-	-	-	-	-	-		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	-	-	-	-	-	-	-	-	-		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	-	-	-	-	-	-	-	-	-		

CDS CODE : 41-1670-888

DISTRICT: FRELINGHUYSEN TOWNSHIP SCHOOL DISTRICT

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Subarraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	102	85.3	1.2	86.5	87.7	88.9	90	90	90
White	100	86	1.2	87.2	88.4	89.6	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics											
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
Subgroup	Test Scores	% Proficient	Increment	Target (%P)							
Schoolwide	102	98	-	90	90	90	90	90	90		
White	100	99	-	90	90	90	90	90	90		
Black	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	-	-	-	-	-	-	-	-	-		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	-	-	-	-	-	-	-	-	-		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	-	-	-	-	-	-	-	-	-		

CDS CODE : 41-1785-888

DISTRICT : GREAT MEADOWS REGIONAL SCHOOL DISTRICT

SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy											
Subarraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
Subgroup	Test Scores	% Proficient	Increment	Target (%P)							
Schoolwide	607	74.3	2.2	76.5	78.7	80.9	83.1	85.3	87.5		
White	543	74.6	2.1	76.7	78.8	80.9	83	85.1	87.2		
Black	-	-	-	-	-	-	-	-	-		
Hispanic	42	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	-	-	-	-	-	-	-	-	-		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	114	43.8	4.7	48.5	53.2	57.9	62.6	67.3	72		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	58	55.1	3.7	58.8	62.5	66.2	69.9	73.6	77.3		

Performance Targets - Mathematics											
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
Subgroup	Test Scores	% Proficient	Increment	Target (%P)							
Schoolwide	607	84.9	1.3	86.2	87.5	88.8	90	90	90		
White	543	86.2	1.2	87.4	88.6	89.8	90	90	90		
Black	-	-	-	-	-	-	-	-	-		
Hispanic	42	69	2.6	71.6	74.2	76.8	79.4	82	84.6		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	-	-	-	-	-	-	-	-	-		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	114	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	58	70.7	2.5	73.2	75.7	78.2	80.7	83.2	85.7		

CDS CODE : 41-1840-888

DISTRICT : Greenwich Township School District

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy												
Cubaraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017			
Subgroup	Test Scores	% Proficient	Increment	Target (%P)								
Schoolwide	626	80.1	1.7	81.8	83.5	85.2	86.9	88.6	90			
White	511	81.3	1.6	82.9	84.5	86.1	87.7	89.3	90			
Black	49	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5			
Hispanic	-	-	-	-	-	-	-	-	-			
American Indian	-	-	-	-	-	-	-	-	-			
Asian	33	87.9	1		88.9	89.9	90.9	91.9	92.9			
Two or More Races	-	-	-	-	-	-	-	-	-			
Students with Disabilities	64	31.3	5.7	37	42.7	48.4	54.1	59.8	65.5			
Limited English Proficiency	-	-	-	-	-	-	-	-	-			
Economically Disadvantaged	38	60.6	3.3	63.9	67.2	70.5	73.8	77.1	80.4			

Performance Targets - Mathematics											
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
- Cang. cap	Test Scores	% Proficient	Increment	Target (%P)							
Schoolwide	627	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90		
White	512	84.4	1.3	85.7	87	88.3	89.6	90	90		
Black	49	71.5	2.4	73.9	76.3	78.7	81.1	83.5	85.9		
Hispanic	-	-	-	-	-	-	-	-	-		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	33	87.8	1		88.8	89.8	90.8	91.8	92.8		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	64	42.2	4.8	47	51.8	56.6	61.4	66.2	71		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	38	50	4.2	54.2	58.4	62.6	66.8	71	75.2		

CDS CODE : 41-1870-888

DISTRICT: Hackettstown Public Schools

SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy											
Subarraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
Subgroup	Test Scores	% Proficient	Increment	Target (%P)							
Schoolwide	824	84.1	1.3	85.4	86.7	88	89.3	90	90		
White	628	85.3	1.2	86.5	87.7	88.9	90	90	90		
Black	-	-	-	-	-	-	-	-	-		
Hispanic	119	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	52	98.1	-	90	90	90	90	90	90		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	160	58.8	3.5	62.3	65.8	69.3	72.8	76.3	79.8		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	160	70.6	2.5	73.1	75.6	78.1	80.6	83.1	85.6		

Performance Targets - Mathematics											
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
Subgroup	Test Scores	% Proficient	Increment	Target (%P)							
Schoolwide	825	85.5	1.2	86.7	87.9	89.1	90	90	90		
White	629	86.2	1.2	87.4	88.6	89.8	90	90	90		
Black	-	-	-	-	-	-	-	-	-		
Hispanic	119	74.8	2.1	76.9	79	81.1	83.2	85.3	87.4		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	52	100	-	90	90	90	90	90	90		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	160	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	160	79.4	1.7	81.1	82.8	84.5	86.2	87.9	89.6		

CDS CODE : 41-2040-888

DISTRICT: HARMONY TOWNSHIP SCHOOL

SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy											
Subarraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
Subgroup	Test Scores	% Proficient	Increment	Target (%P)							
Schoolwide	189	80.4	1.6	82	83.6	85.2	86.8	88.4	90		
White	180	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90		
Black	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	-	-	-	-	-	-	-	-	-		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	37	45.9	4.5	50.4	54.9	59.4	63.9	68.4	72.9		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	-	-	-	-	-	-	-	-	-		

Performance Targets - Mathematics											
Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)		
Schoolwide	189	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2		
White	180	79.5	1.7	81.2	82.9	84.6	86.3	88	89.7		
Black	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	-	-	-	-	-	-	-	-	-		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	37	48.6	4.3	52.9	57.2	61.5	65.8	70.1	74.4		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	-	-	-	-	-	-	-	-	-		

CDS CODE : 41-2250-888

DISTRICT : Hope Township School District

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy												
Subarraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017			
Subgroup	Test Scores	% Proficient	Increment	Target (%P)								
Schoolwide	132	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7			
White	119	79	1.8	80.8	82.6	84.4	86.2	88	89.8			
Black	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
American Indian	-	-	-	-	-	-	-	-	-			
Asian	-	-	-	-	-	-	-	-	-			
Two or More Races	-	-	-	-	-	-	-	-	-			
Students with Disabilities	-	-	-	-	-	-	-	-	-			
Limited English Proficiency	-	-	-	-	-	-	-	-	-			
Economically Disadvantaged	-	-	-	-	-	-	-	-	-			

Performance Targets - Mathematics												
Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)			
Schoolwide	132	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6			
White	119	79.8	1.7	81.5	83.2	84.9	86.6	88.3	90			
Black	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
American Indian	-	-	-	-	-	-	-	-	-			
Asian	-	-	-	-	-	-	-	-	-			
Two or More Races	-	-	-	-	-	-	-	-	-			
Students with Disabilities	-	-	-	-	-	-	-	-	-			
Limited English Proficiency	-	-	-	-	-	-	-	-	-			
Economically Disadvantaged	-	-	-	-	-	-	-	-	-			

CDS CODE : 41-2470-888

DISTRICT: KNOWLTON TOWNSHIP BOARD OF EDUCATION

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy												
Subarraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017			
Subgroup	Test Scores	% Proficient	Increment	Target (%P)								
Schoolwide	161	70.8	2.4	73.2	75.6	78	80.4	82.8	85.2			
White	142	71.8	2.4	74.2	76.6	79	81.4	83.8	86.2			
Black	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
American Indian	-	-	-	-	-	-	-	-	-			
Asian	-	-	-	-	-	-	-	-	-			
Two or More Races	-	-	-	-	-	-	-	-	-			
Students with Disabilities	-	-	-	-	-	-	-	-	-			
Limited English Proficiency	-	-	-	-	-	-	-	-	-			
Economically Disadvantaged	-	-	-	-	-	-	-	-	-			

Performance Targets - Mathematics												
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017			
3.10	Test Scores	% Proficient	Increment	Target (%P)								
Schoolwide	161	84.5	1.3	85.8	87.1	88.4	89.7	90	90			
White	142	83.1	1.4	84.5	85.9	87.3	88.7	90	90			
Black	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
American Indian	-	-	-	-	-	-	-	-	-			
Asian	-	-	-	-	-	-	-	-	-			
Two or More Races	-	-	-	-	-	-	-	-	-			
Students with Disabilities	-	-	-	-	-	-	-	-	-			
Limited English Proficiency	-	-	-	-	-	-	-	-	-			
Economically Disadvantaged	-	-	-	-	-	-	-	-	-			

CDS CODE : 41-2790-888

DISTRICT : Lopatcong Township School District

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Cubaraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	565	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3
White	448	73.9	2.2	76.1	78.3	80.5	82.7	84.9	87.1
Black	33	75.8	2	77.8	79.8	81.8	83.8	85.8	87.8
Hispanic	46	76	2	78	80	82	84	86	88
American Indian	-	-	-	-	-	-	-	-	-
Asian	36	80.6	1.6	82.2	83.8	85.4	87	88.6	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	32.1	5.7	37.8	43.5	49.2	54.9	60.6	66.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	69	55	3.8	58.8	62.6	66.4	70.2	74	77.8

Performance Targets - Mathematics											
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
<b>3</b> ,	Test Scores	% Proficient	Increment	Target (%P)							
Schoolwide	567	80.8	1.6	82.4	84	85.6	87.2	88.8	90		
White	450	79.3	1.7	81	82.7	84.4	86.1	87.8	89.5		
Black	33	81.9	1.5	83.4	84.9	86.4	87.9	89.4	90		
Hispanic	46	82.6	1.5	84.1	85.6	87.1	88.6	90	90		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	36	97.2	-	90	90	90	90	90	90		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	54	33.3	5.6	38.9	44.5	50.1	55.7	61.3	66.9		
Limited English Proficiency	-	-	-	-	-	-	-	-	-		
Economically Disadvantaged	69	66.6	2.8	69.4	72.2	75	77.8	80.6	83.4		

CDS CODE : 41-2970-888

DISTRICT : Mansfield Township Elementary School

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Cubaraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	352	76.7	2	78.7	80.7	82.7	84.7	86.7	88.7
White	286	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	39	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	45.3	4.6	49.9	54.5	59.1	63.7	68.3	72.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	64	54.7	3.8	58.5	62.3	66.1	69.9	73.7	77.5

		Perf	ormance Tarç	gets - Mathema	atics				
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	352	85.5	1.2	86.7	87.9	89.1	90	90	90
White	286	86	1.2	87.2	88.4	89.6	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	39	84.6	1.3	85.9	87.2	88.5	89.8	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	62.3	3.2	65.5	68.7	71.9	75.1	78.3	81.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	64	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7

CDS CODE : 41-3675-888

DISTRICT: North Warren Regional School District

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Cubaraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	494	81.2	1.6		82.8	84.4	86	87.6	89.2
White	465	81.3	1.6		82.9	84.5	86.1	87.7	89.3
Black	-	-	-		-	-	-	-	-
Hispanic	-	-	-		-	-	-	-	-
American Indian	-	-	-		-	-	-	-	-
Asian	-	-	-		-	-	-	-	-
Two or More Races	-	-	-		-	-	-	-	-
Students with Disabilities	67	37.3	5.2		42.5	47.7	52.9	58.1	63.3
Limited English Proficiency	-	-	-		-	-	-	-	-
Economically Disadvantaged	38	60.5	3.3		63.8	67.1	70.4	73.7	77

Performance Targets - Mathematics											
Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)		
Schoolwide	493	77.7	1.9		79.6	81.5	83.4	85.3	87.2		
White	464	78.3	1.8		80.1	81.9	83.7	85.5	87.3		
Black	-	-	-		-	-	-	-	-		
Hispanic	-	-	-		-	-	-	-	-		
American Indian	-	-	-		-	-	-	-	-		
Asian	-	-	-		-	-	-	-	-		
Two or More Races	-	-	-		-	-	-	-	-		
Students with Disabilities	67	34.3	5.5		39.8	45.3	50.8	56.3	61.8		
Limited English Proficiency	-	-	-		-	-	-	-	-		
Economically Disadvantaged	38	55.3	3.7		59	62.7	66.4	70.1	73.8		

CDS CODE : 41-3890-888

DISTRICT : Oxford Township School District

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Subaraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	161	69	2.6	71.6	74.2	76.8	79.4	82	84.6
White	153	68.6	2.6	71.2	73.8	76.4	79	81.6	84.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

		Perf	ormance Tarç	gets - Mathema	atics				
Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	77.6	1.9	79.5	81.4	83.3	85.2	87.1	89
White	153	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

CDS CODE : 41-4100-888

DISTRICT: Phillipsburg School District

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Subarraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	1388	64.8	2.9	67.7	70.6	73.5	76.4	79.3	82.2
White	1010	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4
Black	159	52.9	3.9	56.8	60.7	64.6	68.5	72.4	76.3
Hispanic	189	60.3	3.3	63.6	66.9	70.2	73.5	76.8	80.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	35	80	1.7		81.7	83.4	85.1	86.8	88.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	257	29.6	5.9	35.5	41.4	47.3	53.2	59.1	65
Limited English Proficiency	36	33.3	5.6	38.9	44.5	50.1	55.7	61.3	66.9
Economically Disadvantaged	727	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5

Performance Targets - Mathematics											
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		
Subgroup	Test Scores	% Proficient	Increment	Target (%P)							
Schoolwide	1388	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86		
White	1009	74.8	2.1	76.9	79	81.1	83.2	85.3	87.4		
Black	159	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2		
Hispanic	190	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2		
American Indian	-	-	-	-	-	-	-	-	-		
Asian	35	82.9	1.4		84.3	85.7	87.1	88.5	89.9		
Two or More Races	-	-	-	-	-	-	-	-	-		
Students with Disabilities	257	42.8	4.8	47.6	52.4	57.2	62	66.8	71.6		
Limited English Proficiency	36	44.5	4.6	49.1	53.7	58.3	62.9	67.5	72.1		
Economically Disadvantaged	727	61.8	3.2	65	68.2	71.4	74.6	77.8	81		

CDS CODE : 41-4200-888

DISTRICT : Pohatcong Township School District

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Subarraum	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	230	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6
White	207	67.7	2.7	70.4	73.1	75.8	78.5	81.2	83.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	32	53.1	3.9	57	60.9	64.8	68.7	72.6	76.5

		Perf	ormance Tarç	gets - Mathema	atics				
Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	230	67.8	2.7	70.5	73.2	75.9	78.6	81.3	84
White	207	68.1	2.7	70.8	73.5	76.2	78.9	81.6	84.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	32	50	4.2	54.2	58.4	62.6	66.8	71	75.2

CDS CODE : 41-5460-888

DISTRICT: WARREN COUNTY TECHNICAL SCHOOL

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Cubavaun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	109	94.5	-	90	90	90	90	90	90
White	98	94.9	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

		Perf	ormance Tarç	gets - Mathema	atics				
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
- Cang. cap	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	109	86.3	1.2	87.5	88.7	89.9	90	90	90
White	98	85.7	1.2	86.9	88.1	89.3	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

CDS CODE : 41-5465-888

DISTRICT: Warren Hills Regional School District

SCHOOL: DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Subarraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	969	80.3	1.7	82	83.7	85.4	87.1	88.8	90
White	833	81.1	1.6	82.7	84.3	85.9	87.5	89.1	90
Black	36	61.2	3.3	64.5	67.8	71.1	74.4	77.7	81
Hispanic	72	76.3	2	78.3	80.3	82.3	84.3	86.3	88.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	168	42.9	4.8	47.7	52.5	57.3	62.1	66.9	71.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	151	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4

		Perf	ormance Tarç	gets - Mathema	atics				
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Cabgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	966	76.4	2	78.4	80.4	82.4	84.4	86.4	88.4
White	830	77.5	1.9	79.4	81.3	83.2	85.1	87	88.9
Black	36	52.8	3.9	56.7	60.6	64.5	68.4	72.3	76.2
Hispanic	72	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	166	28.9	5.9	34.8	40.7	46.6	52.5	58.4	64.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	150	64	3	67	70	73	76	79	82

CDS CODE : 41-5480-888

DISTRICT: WASHINGTON BOROUGH SCHOOLS

SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Subarraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	272	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8
White	191	49.7	4.2	53.9	58.1	62.3	66.5	70.7	74.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	42	50	4.2	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	56	17.9	6.9	24.8	31.7	38.6	45.5	52.4	59.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	83	39.8	5	44.8	49.8	54.8	59.8	64.8	69.8

		Perf	ormance Tarç	gets - Mathema	atics				
Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	272	69.9	2.5	72.4	74.9	77.4	79.9	82.4	84.9
White	191	69.6	2.5	72.1	74.6	77.1	79.6	82.1	84.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	42	69	2.6	71.6	74.2	76.8	79.4	82	84.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	56	41	4.9	45.9	50.8	55.7	60.6	65.5	70.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	83	57.8	3.5	61.3	64.8	68.3	71.8	75.3	78.8

CDS CODE : 41-5530-888

DISTRICT: Washington Township School District

SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Subarraum	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	256	74.6	2.1	76.7	78.8	80.9	83	85.1	87.2
White	234	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	49	42.9	4.8	47.7	52.5	57.3	62.1	66.9	71.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	43	41.9	4.9		46.8	51.7	56.6	61.5	66.4

		Perf	ormance Tarç	gets - Mathema	atics				
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	256	86.4	1.2	87.6	88.8	90	90	90	90
White	234	88	1	89	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	49	61.3	3.2	64.5	67.7	70.9	74.1	77.3	80.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	43	67.5	2.7		70.2	72.9	75.6	78.3	81

CDS CODE : 41-5780-888

DISTRICT: WHITE TOWNSHIP SCHOOL DISTRICT

SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver

Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

		Performa	nce Targets	- Language Art	s Literacy				
Subarraun	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Subgroup	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	260	70	2.5	72.5	75	77.5	80	82.5	85
White	241	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	57	35.1	5.4	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	34	50	4.2	54.2	58.4	62.6	66.8	71	75.2

		Perf	ormance Tarç	gets - Mathema	atics				
Subgroup	# of Valid	Baseline	Yearly	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
- Cang. cap	Test Scores	% Proficient	Increment	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)	Target (%P)
Schoolwide	260	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
White	241	81.8	1.5	83.3	84.8	86.3	87.8	89.3	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	57	45.6	4.5	50.1	54.6	59.1	63.6	68.1	72.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	34	64.7	3	67.7	70.7	73.7	76.7	79.7	82.7